



Year 4 2nd Autumn 2025

Europe

By the end of this unit children will know...

- Key information about the countries that form Europe – flags, capital cities, landmarks etc.
- About the climate and landscape of different European countries.
- The famous art and architecture that can be found in Europe.
- What the euro is.
- Different modes of transport for travelling around Europe.
- The wide variety of languages spoken in Europe.

Intent	Implementation	Impact	Celebrate
To locate Europe on a map of the world. To identify countries and capital cities in Europe. To learn different European languages and artists. To appreciate that different people live in different ways.	Use maps and atlases to locate countries and capital cities in Europe. Learn basic phrases in different European languages. Create impressions of work by European artists.	Children will have a key understanding of locating countries and capital cities on a map. Children will build on their understanding of different European cultures.	Invite parents and carers into school for a celebration event. Invite different family members to talk about their growing up in different European countries.

Core Subjects:
English
<u>Recount</u> Write about the experience or event giving reasons for thoughts, feelings, ideas and opinions organise writing using paragraphs in the order which things happened so that it flows clearly Write a detailed recount that is easily understood
Mathematics
<u>Multiplication and division</u> Learn and recall the multiplication and division facts of the 0, 1, 6, 7 and 9 times tables. <u>Addition and subtraction</u> Learn to add and subtract 4-digit numbers, including using rounding.
Science
<u>Sound</u> Recognise how sounds are made. Investigate which materials sound travels through. Investigate sounds and pitches.
Computing
<u>Creating audio</u> Use digital devices to record sound. Identify how digital recordings can be stored as a file. Explain how audio can be changed through editing. Show how different audios can be combined.

Europe Year 4: Knowledge Content	
Personal Development	Foundation Subjects
Spiritual	History and Geography
What is the most significant part of the nativity story for Christians today? Children will be introduced to the idea that different societies have different beliefs and that these can be affected by the environments they live in.	<u>Geography:</u> Locate Europe on a map of the world. Identify countries, capital cities, landmarks and flags of Europe. Recognise the physical features of European countries, including their landscapes, such as mountainous ranges and rivers.
Moral	Art and Design Technology
Children will be introduced to the idea that different societies have different beliefs and that they can be affected by the environments they live in.	<u>Art:</u> Research works by key European artists. They will use different artistic techniques to recreate some of their masterpieces
Social	Music and Languages
Come together to celebrate European culture, language and traditions and invite parents and carers to share the celebrations. Pupils will work together on a variety of group tasks and show they can listen to other opinions and negotiate to create a joint result.	<u>German:</u> Learn connecting words and future tense <u>Music:</u> Continue with learning the recorder, ready for a performance. Writing music for the recorder. Appreciation of music from Europe
Cultural	Physical Education
Research the different European languages and cultures represented by the staff and children at school.	<u>Winter games</u> Practice ball throwing and catching skills. Practice hitting a ball with a racket. Begin to build a rally with a partner. <u>Dance</u> Create motifs and improvise with a partner. Build control and accuracy.

Core Subjects:
English
Links between sentences help to navigate the reader from one idea to the next. Paragraphs organised correctly around key events.
Mathematics
Add and subtract numbers with up to 4 digits. Recall multiplication and division facts for multiplication tables up to 12×12. Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1.
Science
Sc4/4.1a identify how sounds are made, associating some of them with something vibrating Sc4/4.1b recognise that vibrations from sounds travel through a medium to the ear Sc4/4.1c find patterns between the pitch of a sound and features of the object that produced it Sc4/4.1d find patterns between the volume of a sound and the strength of the vibrations that produced it. Sc4/4.1e recognise that sounds get fainter as the distance from the sound source increases.
Computing
I can identify that sound can be digitally recorded. I can use a digital device to record sound. I can explain that a digital recording is stored as a file. I can explain that audio can be changed through editing. I can show that the different types of audio can be combined and played together. I can evaluate editing choices made.

Europe Year 4: Links to National Curriculum Framework Skills
Foundation Subjects
History and Geography
Ask and answer geographical questions about the physical and human characteristics of a location. Use maps, atlases, globes and digital mapping to locate countries and describe features. Use a range of resources to identify the key physical and human features of a location. Name and locate countries and cities of the UK and Europe, including geographical regions and their human and physical characteristics Describe geographical similarities and differences between countries. Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.
Art and Design Technology
Select and use a medium of art & design to create their own interpretation of a piece of European art or architecture.
Music and Languages
Introduce simple pairs of opposites and provide further knowledge of connecting words which can be used to build longer and more complex sentences. In addition, learners encounter the simple future tense. Learn German Christmas carols. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Participate in Christmas performance.
Physical Education
Winter games Develop different ways of throwing and catching. Make the best use of space to pass and receive the ball. Use hand-eye coordination to strike a moving and a stationary ball. Build a rally with a partner. Dance Identify and repeat the movement patterns and actions of a chosen dance style. Confidently improvise with a partner or on their own. Begin to vary dynamics and develop actions and motifs in response to stimuli. Perform and apply skills and techniques with control and accuracy

Core Subjects:
English
Assessment during Book Talk – discussions and one written piece a week. Assessed piece of writing at the end of sentence stacking unit. Assessed mystery box writing every other week.
Mathematics
I can build the 6x table and count in steps of 6 and multiples of 6, the 9x table and count in steps of 9 and multiples of and the 7x table and count in steps of 7 and multiples of 7 from zero. I can recall and use multiplication facts for the 6, 7 and 9 times tables. I can recall and use division facts for the 6, 7 and 9 times tables. I can understand and use the effect of multiplying by 0 and 1. I can understand and use the effect of dividing by 1. I can add ones to 4-digit numbers (where the thousands change). I can add tens to 4-digit numbers (where the hundreds change). I can add tens to 4-digit numbers (where the thousands change). I can add hundreds to 4-digit numbers (where the thousands change). I can add 3-digit number to 4-digit number using rounding to the nearest hundred and then compensating. I can add two 4-digit numbers using rounding to the nearest thousand and then compensating. I can add two 3-digit numbers where the sum exceeds 1000, choosing an efficient mental strategy.
Science
I can investigate a range of objects that show visible vibrations to help me understand how sound waves work. I can predict how well sound will travel through a variety of different materials. I can plan, set up and carry out an experiment to answer the question, 'Do sound waves travel through all materials equally?' I can generate questions to investigate what happens to a sound as you get further away from it. I can plan, set up and carry out an experiment to see which materials are best for soundproofing. I can draw conclusions from my investigations to answer a question. I can make predictions about the pitch and volume an instrument will produce, using my knowledge of how sound works. I can draw a diagram to show how and why the pitch changes on a glockenspiel. I can investigate a variety of stringed instruments to explore how the pitch changes according to the length, thickness and tightness of the string, and record my findings. I can predict which bottle would produce the highest pitch when different amounts of water are inside, then test my prediction and record my results.
Computing
I can identify that sound can be digitally recorded. I can use a digital device to record sound. I can explain that a digital recording is stored as a file. I can explain that audio can be changed through editing. I can show that the different types of audio can be combined and played together. I can evaluate editing choices made.

Europe Year 4: Core Skills/Assessment Opportunities
Foundation Subjects
History and Geography
<u>Geography:</u> I can use maps, atlases and globes to locate the countries and capital cities in Europe. I can describe physical features of countries in Europe such as landscapes and landmarks. I can recognise the flags for countries in Europe. I can identify the European currency - Euro coins and banknotes.
Art and Design Technology
<u>Art and Design:</u> I can select and use a medium of art and design to create their own interpretation of a piece of European art or architecture.
Music and Languages
Introduce simple pairs of opposites and provide further knowledge of connecting words which can be used to build longer and more complex sentences. In addition, learners encounter the simple future tense. Learn German Christmas carols. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Participate in Christmas performance.
Physical Education
Questioning to check for learning and understanding. Correct technique being used.

English

Text Type	Text Structure	Sentence	Useful Vocabulary	Word Classes	Punctuation
Recount	Clear introduction and conclusion. Links between sentences help to navigate the reader from one idea to the next. Paragraphs organized correctly around key events. Elaboration is used to reveal the writer's emotions and responses.	Variation in sentence structures e.g. While we watched the sea lion show... Use embedded/relative clauses e.g. Penguins, which are very agile, Include adverbs to show how often e.g. additionally, frequently, rarely. Sentences build from a general idea to more specific. Use emotive language to show personal response e.g. fabulous, showcase inspired me	Later on... Before long... At that very moment... At precisely... When this was complete... I was gripped by... I felt overwhelmed when... I was personally affected by... This has changed how I feel about...	Noun Nouns and pronouns used for clarity and cohesion. Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases. Verbs Standard English forms for verbs. Adjectives Choose appropriate adjectives Connectives/conjunctions Use a wide range of connectives. Tense Correct use of past and present tense. Adverbs Know what an adverbial phrase is. Fronted adverbials Comma after fronted adverbials.	Consolidate previous learning

Mathematics

Number	Calculation	Fractions	Shape & Measure	Data
	Add and subtract numbers with up to 4 digits. Recall multiplication and division facts for multiplication tables up to 12×12. Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1.			